

PSYCHOLOGY WORKSHOP (PSYC 5920)
WEBER STATE UNIVERSITY
SUMMER 2009

39TH ANNUAL MEETING OF THE JEAN PIAGET SOCIETY
“DEVELOPMENT AT RISK: TYPICAL & ATYPICAL DEVELOPMENTAL PATHWAYS”
JUNE 4 – 6
YARROW RESORT IN PARK CITY, UTAH

SUPERVISOR Dr. Leigh A. Shaw & Dr. Eric Amsel
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ATTENDANCE

Attendance is required and will be recorded to document the required minimum 22.5 contact hours for this one-credit workshop. Attendees will be required to sign in and sign out at the beginning and end of each session to document their full attendance.

COURSE DESCRIPTION AND GOALS

The Jean Piaget Society holds an annual international symposium addressing topics related to human development. This year the symposium will be held in Park City, Utah (June 4th to 6th) and will explore the topic of *Developmental Psychopathology*, a relatively new approach to studying psychological disorders from a developmental perspective which highlights the role of the socio-cultural context in understanding, managing, and treating atypical developmental. Student and professional attendees have an extraordinary opportunity to learn about developmental psychopathology from world-renowned experts on the topic who will share their research and professional experiences.

The symposium will offer attendees insight into the principles of Developmental Psychopathology, specifically the ways that development can be *at-risk* within the context of understanding the “whole person.” The presentations share the central principles of a developmental psychopathological approach to psychological disorders, which include (see Masten, 2006):

- Appreciating the nature of the divergence between typical and atypical developmental pathways.
- Understanding the source of the divergent pathways as resulting from complex interactions among systems within an individual and between the individual and the multiple systems in which the life of the individual is embedded.
- Comprehending that the processes involved in psychopathology occur within and across multiple levels of functioning, from the molecular or genetic to cultural or societal systems, and therefore multiple disciplines and multiple levels of analysis are often required for a complete understanding of causes and consequences.
- Adopting a holistic focus on human beings which requires a view of them as active agents in their own development.
- Appreciating that the study of normal and deviant development are mutually informative.
- Grasping that there are many possible pathways toward and away from psychopathology.

The Developmental Psychopathology perspective has proven helpful in the diagnosis and treatment of a range of disorders. By attending this symposium, you will learn about current theory and research addressing the complex transactions which give rise to a range of non-optimal developmental pathways including autism (T. Charman), affective disorders (N. Fox and A. Sroufe), behavioral disorders (T. Achenbach), self and identity issues (S. Fryberg and L. Kirmayer), and Maladaptation (J. Brooks-Gunn). Attendees will also learn about the implications of the approach for normal developmental pathways and treatment modalities and techniques.

COURSE SCHEDULE

DATE	TIME	EVENT
Thursday	9:00-9:15	Opening Remarks
June 4	9:15-10:30	Keynote Address: Dr. Alan Sroufe
	10:45-12:15	Symposia (choose to attend 1 of 3)
	1:45-3:00	Plenary Address: Dr. Nathan Fox
	3:15-4:45	Symposia (choose to attend 1 of 4)
	5:00-6:00	Symposia (choose to attend 1 of 3)
	6:15-7:15	<u>Poster Session</u>
<i>TOTAL MINUTES</i>		<i>465</i>
Friday	9:00-10:30	Symposia (choose to attend 1 of 3)
June 5	10:45-12:00	Plenary Address: Dr. Laurence Kirmayer
	1:30-3:00	Symposia (choose to attend 1 of 3)
	3:15-4:30	Plenary Address: Dr. Stephanie Fryberg
	4:45-5:45	Symposia (choose to attend 1 of 3)
	6:00-7:00	<u>Poster Session</u>
<i>TOTAL MINUTES</i>		<i>450</i>
Saturday	9:30-10:30	Symposia (choose to attend 1 of 3)
June 6	10:45-12:00	Plenary Address: Dr. Thomas Achenbach
	1:30-2:45	Plenary Address: Dr. Jeanne Brooks-Gunn
	3:00-4:30	Symposia (choose to attend 1 of 3)
	4:45-5:45	<u>Integrative Discussion with Schmidt & Charman</u>
<i>TOTAL MINUTES</i>		<i>360</i>
GRAND TOTAL		1275 minutes or 25.5 contact hours.

FINAL PAPER

Students will be expected to complete a final paper which involves a reflection on the conference and a discussion of how the material learned could be applied in your present position. The paper will be due a week after the conference is completed.