Announcements

The Board of Directors has elected Nancy Budwig of Clark University as the next President of the Jean Piaget Society. She will assume the office starting in the year 2005-2006, at the end of Elliot Turiel’s term as President.

Cynthia Lightfoot of Pennsylvania State University has decided to step down as Vice-President of Program Planning after many years of excellent service to the Society. Her contributions have been invaluable. Eric Amsel of Weber State University will take over as Vice-President for Program Planning in the year 2004-2005.

From the Editor

JPS Saves trees: This newsletter is composed of 100% recycled electrons! The JPS Newsletter is now being distributed in electronic format. You can view the newsletter in three ways: a) as a plain text e-mail message; b) as an e-mail attachment (in pdf format); or c) on our web site (in html or pdf download)

For this inaugural electronic edition, I am sending the newsletter as a plain text e-mail message with an Adobe Acrobat (pdf) file attached. Don’t fret if you are unable to open the attachment – it contains the same text as the e-mail message but is formatted for printing. If you would prefer to receive future issues of the newsletter in just one format – or for those who would rather read it on the web site, I can send you a short message containing the table of contents and a link to the web site), please e-mail me with your preferences (webmaster@piaget.org).
JPS 2004
Social Development, Social Inequalities, and Social Justice
34th Annual Meeting
June 3-5, 2004 – Toronto, Canada

The 2004 Annual Meeting of the Jean Piaget Society will focus on Social Development, Social Inequalities, and Social Justice. The meeting is organized by Cecilia Wainryb, Elliot Turiel, and Judith Smetana and will take place in Toronto from June 3-5, 2004.

The plenary speakers are Martha Nussbaum (University of Chicago), Claude Steele (Stanford University), Elliot Turiel, Presidential Address (University of California, Berkeley), Unni Wikan (University of Oslo), and Edward Zigler (Yale University). This meeting brings together scholars from different disciplines to discuss their ideas and research on social hierarchies and social justice and to connect those ideas to theory and research on social development.

In recent years, there has been resurgence of concern among philosophers and social scientists with issues of social justice as they pertain to social hierarchies embedded in societal arrangements and cultural practices. Philosophers and anthropologists have approached the study of social hierarchy and social justice on the assumptions that human reasoning is central to morality, that people make judgments about cultural practices, and that conflicts and discontents exist in the context of inequalities and injustices. These are issues with substantive psychological components that have been addressed in recent research by developmental and social psychologists, who have documented the distinct orientations of people who are situated in different positions in society, such as women, people of lower socio-economic classes, and minorities.

In turn, theory and research from social and developmental psychology inform philosophical analyses of social justice and anthropological analyses of social hierarchies within cultures. Social psychological research has examined the effects of inequalities, such as minority status and stigma, on social behavior and competence. There have also been large-scale attempts, through intervention studies and social policies, to address societal inequalities and social injustices, and the effects of these interventions have been brought to bear on our understanding of children’s social development. Developmental studies have examined the origins of social opposition in childhood and social judgments leading to scrutiny of social practices. They also have examined conflicts around practices judged unfair, discontents on the part of those in lower or subordinate positions in the social hierarchy, and a multiplicity of orientations to social interactions and societal arrangements that defy generalizations regarding cultural orientations. This meeting will bring together these different philosophical, anthropological, and psychological perspectives for discussions on interrelated topics that have been addressed within each discipline.

Registration
You can register on-line at our web site (www.piaget.org) or on-site at the conference hotel (see below).

Accommodation
Contact the conference hotel:
Marriott Eaton Centre
525 Bay Street
Toronto, Ontario
Canada M5G 2L2
Phone: 1-416-597-9200
Fax: 1-416-597-9211
Toll Free: 1-800-905-0667
web: www.marriott.com

Program
The full conference program is available on the JPS web site (www.piaget.org).
Plenary Sessions

1. Social identity threat: How it affects intellectual performance, development, intergroup relations and what can be done about it (Claude Steele)
2. Social Justice and America’s Head Start Program (Edward Zigler)
3. Honour killings and the problem of justice in modern-day Europe (Unni Wikan)
4. Beyond the social contract: Capabilities and disability (Martha Nussbaum)
5. Presidential Address – Development, inequalities, and injustice: Morality in the trenches (Elliot Turiel)

Invited Symposia

1. Intergroup relationships, stereotyping, and social justice (Melanie Killen)
2. Toward justice-sensitive research on youth conflict (Colette Daiute)
3. Perspectives on children’s rights: Implications for theory, research and policy (Martin Ruck)

Symposia

1. Inequality and injustice: Implications for social reasoning, autonomy, and relationship interactions
2. Images, identity, and intergroup relations: images in global adaptations of Sesame Street and young children’s concepts of self and other
3. Social and logico-mathematical reasoning in cooperative and competitive games
4. Transition mechanisms in development: Towards an evolutionary synthesis
5. Making distinctions among people: Children’s representations of social categories
6. Diverse youth’s encounters with social injustice
7. Cultural influences on children’s understanding of social inequality
8. Social knowledge, culture, and exclusion
9. Piagetian theory in artificial intelligence and robotics practice
10. Stage, social stratification and mental health status
11. Social sources of narrative and literacy
12. Representation and Reality: Development of children’s understanding of symbols, models, and the worlds they depict
13. Adequation: Relations in inorganic, organic, and epistemic evolution
14. Practicing psychology committed to social justice: Implications from the Vygotskian project
15. Development in poverty-stricken contexts
16. Critical exploration in the classroom: a politically powerful form of teaching and research
17. Interrelations of culture, brain, and development: Introducing the FPR-UCLA Center for Culture, Brain, and Development
18. The societal context of personal epistemology: Feminist explorations

Special Discussion Sessions

1. The moral tensions inherent in the child care trilemma: Quality, affordability and availability of quality
2. Book Discussion: Jean Piaget’s The Moral Judgment of the Child (to be followed by reflections on the conference themes (and wine!))

Special Paper Sessions

1. Moral Reasoning & Language
2. Self
3. Interventions & Social Justice
4. Social Cognition & Culture
5. Moral & Cognitive Reasoning
6. Social & Moral Theory
7. Language & Communication
8. Theory of Mind
9. Prejudice, Social Justice, & Policy
10. Social Cognition & Education
11. Cognition & Education
12. Self-knowledge & Identity
13. Gender
14. Rights & Social Justice

Want to organize an annual meeting?

Submission Guidelines for Program Proposals

The following guidelines are intended to assist prospective organizers in developing program proposals for review by the JPS Board of Directors. The submission process involves two steps. The first is to bring forward a preliminary proposal that provides a rough overview of the intended theme; the second involves a more fully developed plan for the organization of the program, and more detailed information on the invited speakers.

Preliminary proposal

The purpose of the preliminary proposal is to initiate a dialog with the Meeting Planning Committee. The brief overview should include a suggested title, a description of the theme, a statement regarding the relevance and interest of the theme to the JPS membership, and a list of potential invited speakers. If the proposal is believed to merit further development, the
prospective organizer(s) will be asked to submit a more fully developed plan.

**Full proposal**

The full proposal should include the following sections:

1. A 2-3 page statement of the theme, including a description of its relevance to developmental inquiry.

2. A description of the relevance of the theme to the JPS membership.

3. An outline of the invited program, including suggested plenary speakers and invited symposium organizers.

4. A brief biographical sketch of invited speakers.

5. A suggested venue and prospective local arrangements team, if appropriate. (NB: It is not necessary for the program proposal to include a specific venue and local arrangements plan; this component of the program may be coordinated through the Meeting Planning Committee.)

For more information, contact the VP, Program Planning: Eric Amsel (eamsel@weber.edu).

**JPS 2005**

**Social Life & Social Knowledge**

**35th Annual Meeting**

**Vancouver, Canada**

Jeremy Carpendale, Ulrich Müller, & Nancy Budwig, Organizers

The 35th Annual Meeting of the Jean Piaget Society takes as its organizing theme the interactional contexts and processes of developing social knowledge. Despite broad agreement that social knowledge is rooted in social action, there is considerable controversy regarding the nature of social relationships presumed foundational to developmental change. This controversy invites serious questions about how to conceptualize socialization, internalization, and cultural transmission; how to think about the nature and meaning of language in relation to social knowledge; and how to account for the infant’s capacity to engage in social interaction, and the human capacity to understand beliefs, emotions, and other aspects of mental life.

An invited program of distinguished scholars – including Mark Bickhard, Judy Dunn, Christopher Hallpike, Peter Hobson, and Michael Tomasello – will set the terms of contemporary debate surrounding the theme of social life and social knowledge, explore the limits of current scholarship, and consider prospects for the future.

The jewel in the crown of western Canada will be our special venue for JPS 2005. Set between sea and mountains, Vancouver is considered one of the most beautiful urban centers in the world. We look forward to seeing you there!

**Coming Soon! New JPS Member Information System**

In the very near future, we will be launching a new web-based membership information system. The new system will allow members to check their membership status, change their mailing address and contact information, and (of course) pay for membership or conference registration. The new system will offer greater security for on-line credit card transactions and the up-to-date mailing list will help us ensure that the journal and book mailings will follow you when you move. In the coming weeks, you will receive more detailed instructions on how to access and use the system.

**How to become a guest editor for Cognitive Development**

Each year the Society produces a special issue of our journal Cognitive Development under the direction of a guest editor. The following guidelines are intended to assist prospective guest editors in formulating a proposal and editing an annual special issue.

**Focus**

The Special Issue should concern a topic central to
the interest of the JPS membership. The issue represents the annual contribution of the Society. Theoretical and empirical scholarship will be considered.

**Format**

Generally we are seeking a series of related articles rather than other formats, though these would be considered if well justified. Proposals based on conference symposia can be submitted.

**Process**

Submission: Potential guest editor should submit a two-three page proposal to the Publications Committee Chair for review by the publications committee and subsequent approval by the JPS Board.

The proposal should include:

- suggested title
- description of the theme
- statement regarding the relevance and interest of the theme to the JPS membership and general readers of Cognitive Development
- list of potential invited contributors and brief description of their individual papers (note that except under unusual circumstances, we expect that guest editors will not author or co-author a paper)
- list of three to four colleagues who could potentially act as an ad hoc review committee, as well as a brief description of their background
- timeline indicating when the guest editor plans to receive the articles, have them reviewed, received and proposed date for when the entire volume would be ready for publication.

Review: All manuscripts will be submitted to the Guest Editor. The Guest Editor will then seek two independent reviews for each manuscript. These external reviews will be returned to the Guest Editor who will then write an action letter to each author. Revisions will be returned to the Guest Editor who will make a decision as to the readiness of the paper for publication. The guest editor will forward the completed Special Issue on to the editor of Cognitive Development.

For more information, please visit our web site (www.piaget.org) or contact Nancy Budwig <nbudwig@clarku.edu>

**JPS Fundraising Drive**

This spring the JPS Board of Directors initiated a new Endowment Fund and associated annual fund raising drive in an effort to better insure the Society’s continuing financial wellbeing. For more than 30 years, JPS has supported its tradition of innovative Annual Meetings, its widely regarded Annual Volume Series, and a range of other services to its Members through a combination of modest dues and conference fees. Although the Society has always succeeded in paying its bills, this fund raising effort is aimed at making the Society’s financial footing stronger. This would allow the Society to undertake several initiatives. As examples, the Society would be able to provide needed financial assistance to scholars from third world countries wishing to participate in our annual meetings, or to help defray the costs of students who cannot afford to attend. Similarly, the Society would be able, on occasion, to sponsor innovative, but perhaps financially risky, intellectual endeavors at our meetings.

In order to accomplish these purposes, the Society’s newly formed Fundraising Committee, has undertaken a variety of initiatives that include seeking annual donations from various publishing houses and corporate groups, and working to initiate a new JPS book series. Beyond these promising efforts, the Committee has also directly contacted committed members of the Society, inviting them to make contributions to the Endowment Fund in the form of tax-exempt gifts. Although still “early days,” these beginning efforts have already resulted in generous donations from supporters and members of the Society.

For those wishing to make such tax-exempt contributions, donations should be paid to the order of “The JPS Endowment Fund,” and forwarded to the Society’s Treasurer at the following address:

Cecilia Wainryb (JPS Treasurer)
Dept of Psychology, University of Utah
390 South 1530 East
Salt Lake City, UT 84112
You may register for the Annual Meeting on the JPS web site <www.piaget.org> or by mailing this form to:

Cecilia Wainryb
Treasurer, Jean Piaget Society
Psychology, University of Utah
390 South 1530 east, Room 502
Salt Lake City, UT 84112-0251

**JPS 2004 Conference Registration Form**

**Payment Method**
- [ ] Check or Money Order (checks must be in US dollars drawn on an affiliate of a United States Bank).
- [ ] VISA  [ ] MasterCard

**Card Number**

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<th>Name as it appears on your card</th>
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**Signature**

**Name**

**Institutional Affiliation**

**Street Address**

**City**

**State/Province**

**Country**

**Phone**

**E-Mail**

**Membership directory**
I consent to have my name, mailing and e-mail addresses published on the JPS web site.  [ ] Yes  [ ] No

**Receipts & Program**
Official receipts and the conference program will not be mailed. These will be part of the on-site information package. The program will also be available on the JPS web site.

**Registration Fees:** (please check one)

**RESIDENTS OF THE UNITED STATES**

**JPS MEMBERS** (If your 2004 dues have already been paid)

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<tr>
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**NON-MEMBERS** (Includes 1-year membership in JPS)

| Student (without journal) | ☐ $130 | ☐ $160 |
| Student (with journal)   | ☐ $165 | ☐ $195 |
| Non-Student              | ☐ $245 | ☐ $275 |

All fees are in US dollars

**RESIDENTS OF OTHER COUNTRIES**

**JPS MEMBERS** (If your 2004 dues have already been paid)

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<td>☐ $100</td>
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**NON-MEMBERS** (Includes 1-year membership in JPS)

| Student (without journal) | ☐ $110 | ☐ $140 |
| Student (with journal)   | ☐ $145 | ☐ $175 |
| Non-Student              | ☐ $215 | ☐ $245 |

All fees are in US dollars

**NOTE:** Non-Member registration includes a full one-year membership in the Jean Piaget Society. Members receive 4 issues of the official JPS journal Cognitive Development (an $85 value), the annual JPS newsletter, and the annual JPS conference volume published by LEA (a $60 value). Students can elect to join with or without the added cost of the journal. Students must include proof of student status.

**Hotel & Travel**

The conference will take place at the Marriott Eaton Centre in Toronto, Canada. The hotel is located in downtown Toronto about 25 miles from the Toronto International airport (Pearson International). Shuttle bus and taxi service options as well as visa requirements for international travelers are described on our web site (www.piaget.org).

**Marriott Eaton Centre**
525 Bay Street
Toronto, Ontario, Canada M5G 2L2
Phone: 1-416-597-9200  Fax: 1-416-597-9211
Toll Free: 1-800-905-0667
web: www.marriott.com

**Discount Room Rates:** We have negotiated a special room rate for the conference. If you reserve a room before May 10, 2004 the rate is $155CDN (approx. $116US). This rate will not be available after May 10. When making reservations, be sure to state that you are with the Jean Piaget Society conference. For those wishing to share accommodation, visit the JPS web site and complete the “share-a-room” form.